Graphic Organizer Checklist

***1) Conduct research and analyze facts.***

***2) Understand both sides of an issue using research to find data and examples***

***3) Use of class time- “Scientists will use the time to work as efficiently as possibly”***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Advanced | Proficient | Partially Proficient | Below Proficiency |
| ***Graphic organizer*** – \*completed  \*Data, facts, information to support project, and both side of issue |  |  |  |  |
| ***Use of time***  Able to complete using class time, be ready to share with teacher on time, focused during independent work time |  |  |  |  |

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